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GPMM Annual Student Evaluation

To be completed by Major Advisor

Please complete the following evaluation and please meet with your student prior to their meeting with the GPMM Directors to constructively discuss their evaluation. Collectively, this process is meant as a constructive process to inform the students of your expectations, that of the Departments, and to evaluate their progress in meeting these expectations and milestones towards graduation. Thank you for your participation in this important aspect of our Graduate Program.

Your Name/Mentor Name (Last, First):

Today's Date (MM/DD/YY):
Student Name (who you are evaluating - Last, First):

Student Track:

- Cell Biology
- Immunobiology
- Medical Biophysics

How would you rate the development of the student's Quality of Work?

- 4: Exceeds Expectations: Student is performing well in this area, frequently going “above and beyond” the expected requirements.
- 3: Meets Expectations: Student is performing at the level expected of the average graduate student. Note: This rating will probably be the norm, and should not be viewed as a “negative” rating.
- 2: Needs Improvement: Student is showing some progress in this area, but generally the work is not sufficient or satisfactory. Additional assignments/mentoring may be warranted.
- 1: Unsatisfactory: Not meeting expectations. This rating generally indicates that the graduate student must demonstrate improvement by next rating period to remain in good standing.

Quality of Work Comments:
How would you rate the development of the student's Initiative and Resourcefulness?

- 4: Exceeds Expectations: Student is performing well in this area, frequently going “above and beyond” the expected requirements.
- 3: Meets Expectations: Student is performing at the level expected of the average graduate student. Note: This rating will probably be the norm, and should not be viewed as a “negative” rating.
- 2: Needs Improvement: Student is showing some progress in this area, but generally the work is not sufficient or satisfactory. Additional assignments/mentoring may be warranted.
- 1: Unsatisfactory: Not meeting expectations. This rating generally indicates that the graduate student must demonstrate improvement by next rating period to remain in good standing.

Initiative and Resourcefulness Comments:

How would you rate the development of the student's Planning and Organization?

- 4: Exceeds Expectations: Student is performing well in this area, frequently going “above and beyond” the expected requirements.
- 3: Meets Expectations: Student is performing at the level expected of the average graduate student. Note: This rating will probably be the norm, and should not be viewed as a “negative” rating.
- 2: Needs Improvement: Student is showing some progress in this area, but generally the work is not sufficient or satisfactory. Additional assignments/mentoring may be warranted.
1: Unsatisfactory: Not meeting expectations. This rating generally indicates that the graduate student must demonstrate improvement by next rating period to remain in good standing.

Planning and Organization Comments:

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How would you rate the development of the student's Written Communication with regard to **Learning outcome 1**: Effectively communicate research design, significance, impact, results and interpretation in the form of written research proposals and publications.

- 4: Exceeds Expectations: Student is performing well in this area, frequently going “above and beyond” the expected requirements.
- 3: Meets Expectations: Student is performing at the level expected of the average graduate student. Note: This rating will probably be the norm, and should not be viewed as a “negative” rating.
- 2: Needs Improvement: Student is showing some progress in this area, but generally the work is not sufficient or satisfactory. Additional assignments/mentoring may be warranted.
- 1: Unsatisfactory: Not meeting expectations. This rating generally indicates that the graduate student must demonstrate improvement by next rating period to remain in good standing.

Written Communication Comments:

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How would you rate the development of the student's Oral Communication with regard to *Learning outcome 2:* Effectively communicate scientific findings, significance and impact of research findings to general scientific audiences through oral presentation.

- 4: Exceeds Expectations: Student is performing well in this area, frequently going “above and beyond” the expected requirements.
- 3: Meets Expectations: Student is performing at the level expected of the average graduate student. Note: This rating will probably be the norm, and should not be viewed as a “negative” rating.
- 2: Needs Improvement: Student is showing some progress in this area, but generally the work is not sufficient or satisfactory. Additional assignments/mentoring may be warranted.
- 1: Unsatisfactory: Not meeting expectations. This rating generally indicates that the graduate student must demonstrate improvement by next rating period to remain in good standing.

Oral Communication Comments:

How would you rate the development of the student's Ability to Design and Execute Scientific Research with regard to *Learning outcome 3:* Design, conduct, analyze and interpret original research on a significant biological problem in cell biology, immunobiology, and medical biophysics.

- 4: Exceeds Expectations: Student is performing well in this area, frequently going “above and beyond” the expected requirements.

3: Meets Expectations: Student is performing at the level expected of the average graduate student.  
Note: This rating will probably be the norm, and should not be viewed as a “negative” rating.

- 2: Needs Improvement: Student is showing some progress in this area, but generally the work is not sufficient or satisfactory. Additional assignments/mentoring may be warranted.

- 1: Unsatisfactory: Not meeting expectations. This rating generally indicates that the graduate student must demonstrate improvement by next rating period to remain in good standing.

Design and Execute Scientific Research Comments:

How would you rate the development of the student’s ability to Demonstrate Scientific Knowledge and Concepts in Molecular Medicine with regard to Learning outcome 4: Demonstrate depth and breadth of scientific knowledge and concepts in his/her specific field and to the more general foundations of biological research.

- 4: Exceeds Expectations: Student is performing well in this area, frequently going “above and beyond” the expected requirements.

- 3: Meets Expectations: Student is performing at the level expected of the average graduate student.  
Note: This rating will probably be the norm, and should not be viewed as a “negative” rating.

- 2: Needs Improvement: Student is showing some progress in this area, but generally the work is not sufficient or satisfactory. Additional assignments/mentoring may be warranted.

- 1: Unsatisfactory: Not meeting expectations. This rating generally indicates that the graduate student must demonstrate improvement by next rating period to remain in good standing.
Demonstrate Scientific Knowledge and Concepts in Molecular Medicine Comments:

How would you rate the development of the student’s Ability to **Demonstrate Research Integrity and Ethics** with regard to **Learning outcome 5**: Demonstrate integrity and ethics in conducting and reporting scientific research.

- **4: Exceeds Expectations**: Student is performing well in this area, frequently going “above and beyond” the expected requirements.
- **3: Meets Expectations**: Student is performing at the level expected of the average graduate student. Note: This rating will probably be the norm, and should not be viewed as a “negative” rating.
- **2: Needs Improvement**: Student is showing some progress in this area, but generally the work is not sufficient or satisfactory. Additional assignments/mentoring may be warranted.
- **1: Unsatisfactory**: Not meeting expectations. This rating generally indicates that the graduate student must demonstrate improvement by next rating period to remain in good standing.

Demonstrate Research Integrity and Ethics Comments:

Other Comments:
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